

## PARENT-SCHOOL COMPACT

### THE QUEEN CITY ACADEMY CHARTER SCHOOL 2011/2012 School Year

It is important that families and schools work together to help students achieve high academic standards. The following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

#### **School Responsibilities**

#### **The Queen City Academy Charter School**

#### **will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Teach classes through interesting and challenging lessons that promote student achievement.
  - Endeavor to motivate my students to learn.
  - Have high expectations, and help every child to develop a love of learning.
  - Communicate regularly with families about student progress.
  - Provide a warm, safe, and caring learning environment.
  - Provide meaningful, assignments to reinforce and extend learning
  - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
  - Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families and that help each student achieve the school's high academic standards.
  - Respect the school, students, staff, and families.
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - See Conference schedule in #3:
  - Parents may contact his/her child's teacher at any time to arrange a conference.
  
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

#### **Progress Reports**

October 14  
December 16  
March 9  
May 18

#### **Report Card Conferences**

November 18  
February 3  
April 20  
June 21(no conference)

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents via telephone and email and as follows:

- Continual updates on student progress may be obtained by accessing Sycamore.com which will give information on your son/daughter's progress in each subject area.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups,

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Come to school ready to learn and work hard.
- Bring necessary materials, complete class work and participate in daily class activities.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Respect the school, classmates, staff, and families.
- Do my homework every day and ask for help when I need to.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

PLEASE RETURN SIGNED TO YOUR SCHOOL OFFICE BY \_\_\_November 1, 2011

Student (Print Name) _____	Grade _____
Student Signature _____	Date _____
Parent/Guardian _____	Date _____