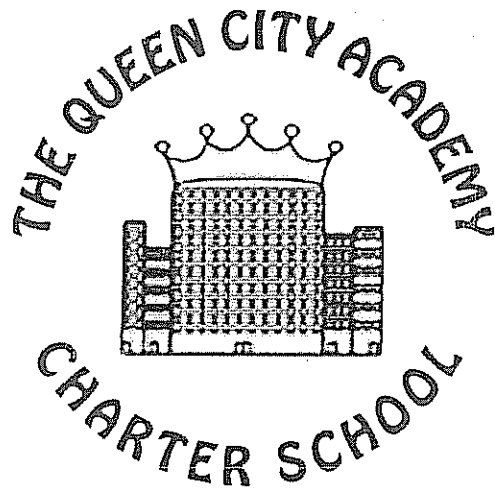
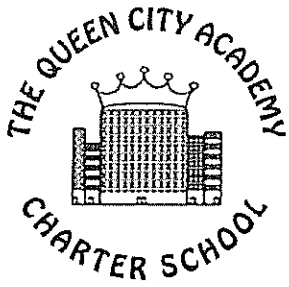


The Queen City Academy Charter School



**2011
Summer Reading**



The Queen City Academy Charter School
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908-753-4700 908-753-4816 (fax)
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Theresa A. Radline
Chief Academic Officer/Director

INTRODUCTION

All Parents of QCA Students

We encourage you to participate with your child and his/her teacher in our comprehensive reading program for First through Eighth grades. The Summer Reading Program provides a book list for suggested reading that will be used for the Summer Reading assignments (book reports, collages, PowerPoint presentations) and classroom book reports during the school year.

Ultimately, your children will value books to the degree that you do. We encourage you to visit the public library with your child and also build a personal library of books at home. No school reading program can make a reader of a child who never sees his/her parents read. What you do speaks louder than what we say. If books have a place in your home, then your children will learn to be at home with books long before they come to school.

This year, the selections have been tiered. Tier 1 is for a student who is a struggling reader, Tier 2 for on level readers, and Tier 3 for more advanced readers. If you are unsure of your child's reading level, please speak to his/her Reading Teacher.

The summer assignments are due on the first day of school. It is very important that the summer assignments are not turned in late. **The grade for late work will be lowered by 50%.** In addition, students in 5th – 8th grades will be given detention on the first day of school if their assignments are not turned in.

Professionally yours,

Theresa A. Radline
Chief Academic Officer/Director



The Summer Reading List has been updated

Parents of Students Entering First Grade

Our Summer Reading Program provides a list designed to foster reading readiness and parent-child experiences with books in the home.

Reading Aloud Tips:

- 📖 Select a special read-aloud time, either at bedtime or another time during the day.
- 📖 Choose books slightly above your child's own reading level; children can listen to and comprehend stories that might be difficult to read on their own.
- 📖 Don't leave home without a book! Many opportunities present themselves for reading, whether it is waiting at a doctor's office, traveling in a car, or just enjoying a book outdoors at a park.

Recommended Reading List for Students Entering First Grade

Author	Title
Ada, Alma Flor	Gathering the Sun
Arnold, Caroline	A Penguin's World
Aston, Dianna	An Egg is Quiet
Adler, David A.	Bones Mystery books
Barrett, Judi	Things That Are Most in The World
Bechtold, Lisze	Buster and Phoebe
Brown, Marc	D.W.'s Library Card
Brown, Marcia	Stone Soup
Brunhoff, Laurent de	Babar's Mystery
Cameron, Ann	Gloria's Way
Champion, Joyce	Emily and Alice books
Cleary, Beverly	Ramona the Pest
Cole, Brock	Good Enough to Eat
Cole, Joanna	Magic School Bus books
Cutbill, Andy	Cow That Laid an Egg
Danziger, Paula	Amber Brown books
DePaola, Tomie	Trouble in the Barker's Class
DiCamillo, Kate	Mercy Watson series
Dodds, Dayle Ann	The Prince Won't Go to Bed
Ehlert, Lois	Oodles of Animals
Ernst, Lisa C.	Stella Louella's Runaway book
Falconer, Ian	Olivia Saves the Circus
Frazee, Maria	A Couple of Boys Have the Best Week Ever
Gibbons, Gail	Apples
Gruelle, Johnny	My First Raggedy Ann series
Guest, Elissa	Iris and Walter series
Hoberman, Mary Ann	Whose Garden Is It?
Howe, James	Pinky and Rex series
Howe, James	The Vampire Bunny
Hurwitz, Johanna	Lexi's Tale
Jinkins, Jim	Pinky Dinky Doo series
Johnson, Angela	One of Three
Kane, Tracy L.	Fairy Houses
Kelly, True	Blabber Mouse
Krauss, Ruth	The Carrot Seed
Lin, Grace	The Ugly Vegetables
MacDonald, M. R.	Mabela the Clever
Maitland, Barbara	The Bookstore Burglar
Maloney, Peter	The Magic Hockey Stick
McClements, George	Night of the Veggie Monster
McKissack, Robert	Try Your Best
McMullan, Kate	Pearl and Wagner series

Recommended Reading List for Students Entering First Grade – cont'd

Author	Title
Marshall, James	George and Martha
Meddaugh, Susan	Perfectly Martha
Meister, Carl	When Tiny Was Tiny
Melling, David	The Scallywags
Miller, Sara Swan	Three Stories You Can Read to Your Teddy Bear
Munsch, Robert	The Paper Bag Princess
Murphy, Stuart	Super Sand Castle Saturday
Nez, John	One Smart Cookie
Nye, Naomi S	Sitti's Secrets
Osborne, Mary Pope	Magic Tree House books
Patent, Dorothy Hinshaw	Right Dog for the Job
Pinkwater, Daniel	Bear's Picture
Portis, Antoinette	Not a Box
Provinsen, Alice	A Day in the Life of Murphy
Puttock, Simon	Earth to Stella
Roberts, Bethany	May Belle in the Soup
Rylant, Cynthia	Henry and Mudge
Schwartz, Amy	Starring Miss Darlene
Seeger, Laura Vaccaro	First the Egg
Sharmat, Marjorie	Nate the Great
Sierra, Judy	Counting Crocodiles
Simon, Seymour	The Paper Airplane book
Spedden, Daisy	Polar the Titanic Bear
Spinelli, Eileen	Sophie's Masterpiece
Stanley, Diane	Saving Sweetness
Weeks, Sarah	Baa-Choo!
Weigelt, Udo	Super Guinea Pig to the Rescue
Wheeler, Lisa	Old Cricket
Yee, Wong Herbert	Did You See Chip?
Yorinks, Arthur	Company's Coming

First Grade Book Report #1

© 1996 Beverly Schmitt

Date: _____

Title (name) of my book

The author's name is (the author is the name of the person that wrote the book)

My favorite character (person) in the book was

Here is a drawing of one of my favorite parts of the book.

First Grade Book Report #1

© 1996 Beverly Schmitt

Date: _____

Title (name) of my book

The author's name is (the author is the name of the person that wrote the book)

My favorite character (person) in the book was

Here is a drawing of one of my favorite parts of the book.

2011 Summer Reading Assignments for Students Entering First and Second Grades

Students Entering	Reading Assignment	Book Titles
First Grade	<ul style="list-style-type: none"> ○ Choose two books to read from the Reading List ○ These books may be read alone or read aloud by an adult to the child ○ Prepare two assignment sheets 	PLEASE SEE SEPARATE LIST
Second Grade	<ul style="list-style-type: none"> ○ Choose two books from this list ○ These books may be read alone or read aloud by an adult ○ Prepare two book reports 	<p>Tier 1 <i>Pal the Pony #1: Sal to the Rescue</i> by R. A Herman <i>My Shoelaces are Hard to Tie</i> by Karla Roberson <i>Lights Out</i> by Angela Shelf Medearis <i>The Stray Dog</i> by Marc Simont <i>I'm Gonna Like Me</i> by Jamie Lee Curtis</p> <p>Tier 2 <i>The Hello, Goodbye Window</i> by Norton Juster <i>The Recess Queen</i> by Alexis O'Neill <i>The Wildest Brother</i> by Cornelia Funke <i>Hooway for Wodney Wat</i> by Helen Lester <i>Dogs Don't Wear Sneakers</i> by Laura Numeroff</p> <p>Tier 3 <i>The Chalk Box Kid</i> by Clyde Robert Bulla <i>Coming Home Soon</i> by Jaqueline Woodson <i>Aliens for Breakfast</i> by Stephanie Spinner, Jonathan Etra by Dan Gutman <i>The Story of Ruby Bridges</i> by Robert Coles <i>Stink: The Incredible Shrinking Kid</i> by Megan McDonald</p>

Instructions for Book Reports – Students Entering Grade 1

In September, students should turn in at least two of the attached assignment sheets. You may use the provided sheets OR follow the same format on a different sheet.

This summer assignment is due on the first day of school. It is very important that the summer assignment not be turned in late. **The grade for late work will be lowered by 50%.**

Instructions for Book Reports—Students Entering Grade 2

In September, students should turn in two book reports which include the book title, author, illustrator and at least two paragraphs describing the book, and a picture of a favorite scene from each book. At the bottom of each picture, write your name, the book title and author.

This summer assignment is due on the first day of school. It is very important that the summer assignment not be turned in late. **The grade for late work will be lowered by 50%.**

2011 Summer Reading Assignments for Students Entering Third Grade

Students Entering	Reading Assignment	Book Titles
Third Grade	<ul style="list-style-type: none"> ○ Choose two books from this list ○ Prepare two book reports 	<p>Students must choose 2 books</p> <p>Tier 1 <i>I Hate Rules</i> by Nancy E. Krulik <i>Trouble at Timpetill</i> by Henry Winterfield <i>National Disasters: A Chapter Book</i> by Madeline Boskey <i>Frankenstein</i> by Mary Shelley Weinberg</p> <p>Tier 2 <i>The World According to Humphrey</i> by Betty G. Birney <i>Tornado</i> by Betsy Cromar Byars <i>What's the Matter with Herbie Jones?</i> by Suzy Kline <i>20,000 Leagues Under the Sea</i> by Jules Verne <i>Rapunzel</i> by Paul O. Zelinsky <i>Rockwell: A Boy and His Dog</i> by Loren Spiotta-Dimare <i>Clementine</i> by Sara Pennypacker</p> <p>Tier 3 <i>Granny Torelli Makes Soup</i> by Sharon Creech <i>A Letter to Roosevelt</i> by C. Coco de Young <i>The Cricket in Times Square</i> by George Selden</p>

Instructions for Book Reports – Students Entering Grade 3

In September, students should turn in two book reports which include the book title, author, at least three paragraphs describing the book, and a picture of a favorite scene from each book. At the bottom of each picture, write your name, the book title and author.

The three paragraphs should include a brief summary of the book, a text-to-self connection (how you can relate to the text), and a critique of the book (liked or disliked the book and why).

The two summer assignments are due on the first day of school. It is very important that the summer assignments not be turned in late. **The grade for late work will be lowered by 50%.**

**2011 Summer Reading Assignments for Students
Entering the Fourth - Seventh Grades**

Students Entering	Reading Assignment	Book Titles
Fourth Grade	<ul style="list-style-type: none"> ○ Read the two books ○ Prepare a book report for one book ○ Prepare a book report or a collage for the second book 	<p>Students must choose 2 books::</p> <p>Tier 1 <i>Freckle Juice</i> by Judy Blume <i>King Arthur</i> by Marc Brown <i>Donovan's Word Jar</i> by Monalisa DeGross</p> <p>Tier 2 <i>The Spray Paint Mystery</i> by Angela Shelf Medearis <i>The Hundred Dress</i> by Eleanor Estes <i>The Sloppy Copy Slip-Up</i> by Dyanne DiSalvo <i>Stone Fox</i> by John Reynolds Gardiner <i>George's Marvelous Medicine</i> by Roald Dahl <i>Help! I'm Trapped in My Teacher's Body</i> by Todd Strasser</p> <p>Tier 3 <i>The Year of the Boar and Jackie Robinson</i> by Bette Bao Lord <i>The Kid Who Ran for President</i> by Dan Gutman</p>
Fifth Grade	<ul style="list-style-type: none"> ○ Read the required book ○ In addition, choose one of the eight books listed here to read based on your reading level ○ Prepare a book report for one book ○ Prepare a book report or a collage for the second book 	<p>Required reading by all 5th grade students: <i>Walk Two Moons</i> by Sharon Creech (Tier 2)</p> <p>Choose 1 of these 4 books:</p> <p>Tier 1 <i>Eggs</i> by Jerry Spinelli <i>Safe at Home</i> by Sharon Robinson <i>The Boy Who Saved Baseball</i> by John Ritter</p> <p>Tier 2 <i>The Broken Bike Boy and the Queen of 33rd Street</i> by Sharon G. Flake <i>Falcon's Egg</i> by Luli Gray</p> <p>Tier 3 <i>Fever 1793</i> by Laurie Halse Anderson <i>A Circle of Time</i> by MariaMontes</p>
	<p>SEE NEXT PAGE FOR SIXTH AND SEVENTH</p>	

<p>Sixth Grade</p>	<ul style="list-style-type: none"> ○ Read the required book ○ In addition, choose one of the six books listed here to read based your reading level ○ Prepare a book report for one book ○ Prepare a book report or a collage for the second book 	<p>Required reading for all 6th grade students: <i>Bud, Not Buddy</i> by Christopher Paul Curtis (Tier 2)</p> <p>Choose 1 of these 6 books:</p> <p>Tier 1 <i>Loser</i> by Jerry Spinelli <i>Rules</i> by Cynthia Lord</p> <p>Tier 2 <i>Shakespeare's Secret</i> by Elise Broach <i>Crazy Fish</i> by Norma Fox Mazer</p> <p>Tier 3 <i>Silent to the Bone</i> by E.L. Konigsburg <i>Hoot</i> by Carl Hiaasen</p>
<p>Seventh Grade</p>	<ul style="list-style-type: none"> ○ Read the required book ○ In addition, choose one of the 9 books listed here based your reading level ○ Prepare a book report for one book ○ Prepare a book report or a collage for the second book 	<p>Required reading for all 7th grade students: <i>The Wednesday Wars</i> by J. Schmidt (Tier 2)</p> <p>Choose 1 of these 9 books:</p> <p>Tier 1 <i>Elephant Run</i> by J. Smith <i>Adam Canfield of the Slash</i> by Michael Winerip <i>Crossing the Wire</i> by Will Hobbs</p> <p>Tier 2 <i>Heat</i> by Mike Lupica <i>Tangerine</i> by Edward Bloor <i>The Misfits</i> by James Howe</p> <p>Tier 3 <i>Anne of Green Gables</i> by Lucy Montgomery <i>Eragon; Eldest</i> by Christopher Paolini <i>The Lightning Thief</i> by Rick Riordan</p>

Students should be prepared to take a test on the required readings

Instructions for Book Reports/Collages – Students Entering Grades 4 - 7

The two summer assignments are due on the first day of school. It is very important that the summer assignments not be turned in late. **The grade for late work will be lowered by 50%.**

The following page provides the format for the book report and collage.

Format for Book Report:

1. Title
2. Author
3. Publisher and copyright date
4. Genre of book (realistic fiction, science fiction, historical fiction, fantasy, non-fiction, biography, play, etc.)
5. Brief summary of book (written in cursive or typed)
6. Theme or message of book (written in cursive or typed)
7. Personal reaction (written in cursive or typed)

Be sure to write in complete sentences using proper spelling, capitalization, and punctuation.

Format for Collage:

1. Choose one of the main characters.
2. Look through magazines and newspapers for pictures and words that describe this character.
3. Glue pictures and words to a 12" x 18" poster board.
4. As with all collages, the entire poster board must be covered.
5. On the back of the collage, place a typed summary of the character traits represented by the collage pictures. What are the character's traits? How do your pictures represent these traits? Answer these questions in a typed paragraph.
6. The name of the character you chose, as well as your name, should be listed on the back of the poster board.
7. Creativity is encouraged.

2011 Summer Reading Assignments for Students Entering Eighth Grade

Students Entering	Reading Assignment	Book Titles
Eighth Grade	<ul style="list-style-type: none"> ○ Read the required two books ○ Prepare a book evaluation for one book ○ Prepare a collage or PowerPoint Presentation for the second book 	<p>Required reading for all 8th grade students (2 of the following):</p> <p>Tier 1 Yolen, <i>The Devil's Arithmetic</i> Bloor, <i>Tangerine</i> Trueman, <i>Stuck in Neutral</i></p> <p>Tier 2 Smith, <i>A Tree Grows in Brooklyn</i> Tolan, <i>Surviving the Applewhites</i> Cleaver, <i>Where the Lillies Bloom</i></p> <p>Tier 3 Alcott, <i>Little Women</i> Anderson, <i>Speak</i> Wharton, <i>Ethan Frome</i></p>

Students should be prepared to take a test on the required readings

Instructions for Book Report/Collage/PowerPoint Presentation For Students Entering Grade 8

Read the two required books. A book evaluation (typed) should be done for one of the required books. The evaluation must be five paragraphs or two full pages of information describing the book. The typing font size should be twelve (12) and the font used should be Times New Roman or an equivalent font.

For the second book, students can choose to do a PowerPoint presentation or collage. If you choose to do a PowerPoint presentation, it should be saved on a CD. Students must turn in the CD along with a paper copy of the PowerPoint presentation.

The two summer assignments are due on the first day of school. It is very important that the summer assignments not be turned in late. **The grade for late work will be lowered by 50%.** The following provides the format for the book report, collage and PowerPoint presentation.

Format for Book Evaluation:

1. Title
2. Author
3. Publisher and copyright date

4. Genre of book (realistic fiction, science fiction, historical fiction, fantasy, non-fiction, biography, play, etc.)
5. Evaluation presented in 5 paragraphs:
 - a. Introduction
 - b. Plot Summary
 - c. Discussion of one element of literature (e.g., setting, character, theme, point of view, conflict, or tone)
 - d. Conclusion

Instructions for Book Report/Collage/PowerPoint Presentation For Students Entering Grade 8

Format for PowerPoint Presentation:

Your presentation should be **no less** than seven slides. Use the following information to help you develop the various slides. These are suggestions. Slides should include this information but do not have to be in this order.

1. Introduction
 - a. Title
 - b. Author
 - c. Publisher and copyright date
 - d. Genre
2. Character
 - a. Who is the main character?
3. Plot Summary
4. Theme/Message
5. Climax of story
6. Conflict
7. Critique of book

Format for Collage:

1. Choose one of the main characters.
2. Look through magazines and newspapers for pictures and words that describe this character.
3. Glue pictures and words to a 12" x 18" poster board.
4. As with all collages, the entire poster board must be covered.
5. On the back of the collage, place a typed summary of the character traits represented by the collage pictures. What are the character's traits? How do your pictures represent these traits? Answer these questions in a typed paragraph.
6. The name of the character you chose, as well as your name, should be listed on the back of the poster board.
7. Creativity is encouraged.