



The Queen City Academy Charter School  
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*Accredited by the Middle States Commissions on Elementary and Secondary Schools*

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Chief Academic Officer/Director

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## **Title I Parent Involvement Policy**

The Queen City Academy Charter School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring that parents play an integral role in assisting their child's learning and that they are encouraged to be actively involved in their child's education.

The Queen City Academy Charter School agrees to implement required statutory requirements to:

- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed, signed and returned to the school. The compact will also be posted on the district website.
- Build the schools' and parents' capacity for parent involvement by providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting, through quarterly progress notices, at parent-teacher conferences, and on the school's website.
- QCA will provide materials, resources and training to help parents work with their children to improve academic achievement. Parent trainings and family education nights will be planned each year if there is a request and commitment to attend from the parents and may include a family Literacy Night, Math Night, etc.
- QCA will communicate regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in PAC meetings, volunteer opportunities, the annual Title I meetings, an annual parent survey, parent-school compacts, and parent-teacher conferences.